INDEX TO VOLUME 39, 1974

Journal of Speech and Hearing Disorders

AUTHOR INDEX

Allen, George D., *Letter:* On Counting to Twenty: An Aid to Measuring Diadochokinetic Syllable Rate. 110-111.

Andrews, Gavin, and Jeffrey Cutler, Stuttering Therapy: The Relation Between Changes in Symptom Level and Attitudes. 312-319.

Bailey, Clayton W. (see Holbrook, Anthony)

Barr, David F., *Letter:* Comment on "Auditory Processing Factors in Language Disorders." 227-228.

Barry, S. Joseph, and Vernon D. Larson, Brief-Tone Audiometry with Normal and Deaf School-Age Children. 457-464.

Beebe, Helen Hulick, *Letter:* In Response to "One Experience with 'Total Communication'." 107-108.

Benson, Nancy K., *Letter:* Comment on "Replacement of Stuttering with Normal Speech." 106.

Bienvenue, Gordon R., and Bruce M. Siegenthaler, A Clinical Procedure for Evaluating Auditory Localization. 469-477.

Bloch, Carole S., and Wilbur James Gould, Voice Therapy in Lieu of Surgery for Contact Granuloma: A Case Report. 478-485.

Bloodstein, Oliver, The Rules of Early Stuttering. 379-394.

Blott, Judith Presser, (see MacDonald, James D.)

Blott, Judith P. (see MacDonald, James D.)

Bone, Robert C. (see Murry, Thomas)

Boone, Daniel R., Dismissal Criteria in Voice Therapy. 133-139.

Bornstein, Harry, Signed English: A Manual Approach to English Language Development. 330-343.

Bown, J. Clinton, *Letter:* Comments on Screening Language and Speech Development. 508-509.

Brandt, John F. (see Marshall, Lynne)

Brassell, Esther G. (see Keenan, Joseph S.)

Burney, Phillip (see Jerger, James)

Burns, Paul, (see Martin, Frederick N.)

Buschini, Gail (see Gottsleben, Robert H.)

Butler, Ernest C. (see Martin, Frederick N.)

Carrow, Elizabeth, A Test Using Elicited Imitations in Assessing Grammatical Structure in Children. 437-444.

Champoux, Ronald, and L. George Upton, Oral Motor Nerve Block: Some Implications for Research in Speech. 344-349.

Chial, Michael R., and Claude S. Hayes, Hearing Aid Evaluation Methods: Some Underlying Assumptions. 270-279.

Collins-Ahlgren, Marianne, Teaching English as a Second Language to Young Deaf Children: A Case Study. 486-499.

Cooper, Morton, Spectrographic Analysis of Fundamental Frequency and Hoarseness Before and After Vocal Rehabilitation. 286-297.

Cramer, Kathryn D., and Norman P. Erber, A Spondee Recognition Test for Young Hearing-Impaired Children. 304-311.

Crump, Betsy (see Jerger, James)

Curlee, Richard F. (see Perkins, William H.)

Cutler, Jeffrey (see Andrews, Gavin)

INDEX TO VOLUME 39, 1974

Journal of Speech and Hearing Disorders

AUTHOR INDEX

Allen, George D., *Letter:* On Counting to Twenty: An Aid to Measuring Diadochokinetic Syllable Rate. 110-111.

Andrews, Gavin, and Jeffrey Cutler, Stuttering Therapy: The Relation Between Changes in Symptom Level and Attitudes. 312-319.

Bailey, Clayton W. (see Holbrook, Anthony)

Barr, David F., *Letter:* Comment on "Auditory Processing Factors in Language Disorders." 227-228.

Barry, S. Joseph, and Vernon D. Larson, Brief-Tone Audiometry with Normal and Deaf School-Age Children. 457-464.

Beebe, Helen Hulick, *Letter:* In Response to "One Experience with 'Total Communication'." 107-108.

Benson, Nancy K., *Letter:* Comment on "Replacement of Stuttering with Normal Speech." 106.

Bienvenue, Gordon R., and Bruce M. Siegenthaler, A Clinical Procedure for Evaluating Auditory Localization. 469-477.

Bloch, Carole S., and Wilbur James Gould, Voice Therapy in Lieu of Surgery for Contact Granuloma: A Case Report. 478-485.

Bloodstein, Oliver, The Rules of Early Stuttering. 379-394.

Blott, Judith Presser, (see MacDonald, James D.)

Blott, Judith P. (see MacDonald, James D.)

Bone, Robert C. (see Murry, Thomas)

Boone, Daniel R., Dismissal Criteria in Voice Therapy. 133-139.

Bornstein, Harry, Signed English: A Manual Approach to English Language Development. 330-343.

Bown, J. Clinton, *Letter:* Comments on Screening Language and Speech Development. 508-509.

Brandt, John F. (see Marshall, Lynne)

Brassell, Esther G. (see Keenan, Joseph S.)

Burney, Phillip (see Jerger, James)

Burns, Paul, (see Martin, Frederick N.)

Buschini, Gail (see Gottsleben, Robert H.)

Butler, Ernest C. (see Martin, Frederick N.)

Carrow, Elizabeth, A Test Using Elicited Imitations in Assessing Grammatical Structure in Children. 437-444.

Champoux, Ronald, and L. George Upton, Oral Motor Nerve Block: Some Implications for Research in Speech. 344-349.

Chial, Michael R., and Claude S. Hayes, Hearing Aid Evaluation Methods: Some Underlying Assumptions. 270-279.

Collins-Ahlgren, Marianne, Teaching English as a Second Language to Young Deaf Children: A Case Study. 486-499.

Cooper, Morton, Spectrographic Analysis of Fundamental Frequency and Hoarseness Before and After Vocal Rehabilitation. 286-297.

Cramer, Kathryn D., and Norman P. Erber, A Spondee Recognition Test for Young Hearing-Impaired Children. 304-311.

Crump, Betsy (see Jerger, James)

Curlee, Richard F. (see Perkins, William H.)

Cutler, Jeffrey (see Andrews, Gavin)

Dahle, Arthur J., Faye P. McCollister, Barbara A. Hamner, David W. Reynolds, and Sergio Stagno, Subclinical Congenital Cytomegalovirus Infection and Hearing Impairment. 320-329.
Daly, David A., and Hettie Pippin Johnson, Instrumental Modification of Hypernasal Voice Quality in Retarded Children: Case Reports. 500-507.
Dimmitt, Kay (see McReynolds, Leija V.)
Duffy, Marjorie R. (see Weiss, Mary Ann)
Duguay, Marshall J., *Letter:* More on Alaryngeal Speech. 509.

Engmann, Deedra (see McReynolds, Leija V.)
Erber, Norman P. (see Cramer, Kathryn D.)
Erber, Norman P., Visual Perception of Speech by Deaf Children: Recent Developments and Continuing Needs. 178-185.

Faircloth, Marjorie A., *Letter:* Comparison of Linguistic Feature Systems. 376.
Fluharty, Nancy Buono, The Design and Standardization of a Speech and Language Screening Test for Use with Preschool Children. 75-88.
Fust, Rita Solovitz (see Skelly, Madge)

Gens, George W. (see Heller, Joyce C.)
Gordon, Kathleen (see MacDonald, James D.)
Gottsleben, Robert H., Dorothy Tyack, and Gail Buschini, Three Case Studies in Language Training: Applied Linguistics. 213-224.
Gould, Wilbur James (see Bloch, Carole S.)
Grason, Rufus L. (see Niemoeller, Arthur F.)

Hamner, Barbara A. (see Dahle, Arthur J.)
Harrison, Charles E. (see Niemoeller, Arthur F.)
Hartmann, Marianna (see MacDonald, James D.)
Hayes, Claude S. (see Chial, Michael R.)
Heller, Joyce C., George W. Gens, Diana G. Moe, and Michael L. Lewin, Velopharyngeal Insufficiency in Patients with Neural, Emotional, and Mental Disorders. 350-359.
Holbrook, Anthony, Michael I. Rolnick, and Clayton W. Bailey, Treatment of Vocal Abuse Disorders Using a Vocal Intensity Controller. 298-303.

Jerger, James, Phillip Burney, Larry Mauldin, and Betsy Crump, Predicting Hearing Loss from the Acoustic Reflex. 11-22.
Johnson, Hettie Pippin (see Daly, David A.)
Johnson, Linda (see Perkins, William H.)

Keenan, Joseph S., and Esther G. Brassell, A Study of Factors Related to Prognosis for Individual Aphasic Patients. 257-269.
Kelly, Charleen A. (see Oller, D. Kimbrough)

Larson, Vernon D. (see Barry, S. Joseph)
LeBow, Michael D., *Letter:* Imaginal Cues for Stutterers. 109-110.
Leonard, Laurence B., A Preliminary View of Generalization in Language Training. 429-436.
Leonard, Laurence B., *Letter:* A Reexamination of Terms. 228-229.
Lewin, Michael L. (see Heller, Joyce C.)

MacDonald, James D., Judith P. Blott, Kathleen Gordon, Bernard Spiegel, and Marianna Hartmann, An Experimental Parent-Assisted Treatment Program for Preschool Language-Delayed Children. 395-415.
MacDonald, James D., and Judith Presser Blott, Environmental Language Intervention: The Rationale for a Diagnostic and Training Strategy Through Rules, Context, and Generalization. 244-256.
Marshall, Lynne, and John F. Brandt, Temporary Threshold Shift from a Toy Cap Gun. 163-168.
Martin, A. Damien, Some Objections to the Term *Apraxia of Speech*. 53-64.

Martin, Frederick N., Ernest C. Butler, and Paul Burns, Audiometric Bing Test for Determination of Minimum Masking Levels for Bone-Conduction Tests. 148-152.
Martin, Frederic, N., Minimum Effective Masking Levels in Threshold Audiometry. 280-285.
Mauldin, Larry (see Jerger, James)
McCollister, Faye P. (see Dahle, Arthur J.)
McLean, James E. (See McLean, Linda P.)
McLean, Linda P., and James E. McLean, A Language Training Program for Nonverbal Autistic Children, 186-193.
McReynolds, Leija V., Deedra Engmann, and Kay Dimmitt, Markedness Theory and Articulation Errors. 93-103.
Mason, Robert M., and William R. Proffit, The Tongue Thrust Controversy: Background and Recommendations. 115-132.
Michael, William B. (see Perkins, William H.)
Moe, Diana G. (see Heller, Joyce C.)
Murry, Thomas, Robert C. Bone, and Carl Von Essen, Changes in Voice Production During Radiotherapy for Laryngeal Cancer. 194-201.

Navarro, Marvin R., *Letter:* Response to Beebe. 511-512.
Newman, B. T., *Letter:* Comment on Mowry and Naunton. 105-106.
Niemoeller, Arthur F., Charles E. Harrison, and Rufus L. Grason, *Letter:* On the Use of Audio Tape Cassettes in Speech Audiometry. 229-230.

Oller, D. Kimbrough, and Charleen A. Kelly, Phonological Substitution Processes of a Hard-of-Hearing Child. 65-74.

Paden, Elaine P., *Letter:* Menyuk's Observations on Feature Development Misinterpreted. 108-109.
Panagos, John M., Persistence of the Open Syllable Reinterpreted as a Symptom of Language Disorder. 23-31.
Pannbacker, Mary, *Letter:* Comment on "The Nature of Deviant Articulation." 108.
Perkins, William, *Letter:* Author's Response to "Comment on 'Replacement of Stuttering with Normal Speech' ". 106-107.
Perkins, William H., Joanna Rudas, Linda Johnson, William B. Michael, and Richard F. Curlee, Replacement of Stuttering with Normal Speech: III, Clinical Effectiveness. 416-428.
Porch, Bruce E., *Letter:* Comments on Silverman's "Psychometric Problem." 226-227.
Prescott, Thomas E., and Patricia A. Tesauro, A Method for Quantification and Description of Clinical Interactions with Aurally Handicapped Children. 235-243.
Proffit, William R. (see Mason, Robert M.)

Reynolds, David W. (see Dahle, Arthur J.)
Rolnick, Michael I. (see Holbrook, Anthony)
Rudas, Joanna (see Perkins, William H.)
Ruder, Kenneth (see Waryas, Carol)
Ryan, Bruce P., and Barbara Van Kirk, The Establishment, Transfer, and Maintenance of Fluent Speech in 50 Stutterers Using Delayed Auditory Feedback and Operant Procedures. 3-10.

Schinsky, Lorraine (see Skelly, Madge)
Schwartz, Ellen R., Characteristics of Speech and Language Development in the Child with Myelomeningocele and Hydrocephalus. 465-468.
Schwartz, Martin F., The Core of the Stuttering Block. 169-177.
Schweitzer, Howard C., Occlusion Effect in a Bilateral Mandibulectomy Patient. 360-365.
Shapiro, Irving, Newborn Hearing Screening in a County Hospital. 89-92.
Siegenthaler, Bruce M. (see Bienvenue, Gordon R.)
Silverman, Franklin H., *Letter:* The Porch Index of Communicative Ability (PICA): A Psychometric Problem and Its Solution. 225-226.
Skelly, Madge, American Indian Sign (Amerind) as a Facilitator of Verbalization for the Oral Verbal Apraxic. 445-456.

Smith, Randall W. (see Skelly, Madge)
Sonderman, Judith C. (see Zwitman, Daniel H.)
Spiegel, Bernard (see MacDonald, James)
Spriestersbach, Bette R., *Letter:* A Review of the Denver Articulation Screening Exam. 104-105.
Stagno, Sergio (see Dahle, Arthur J.)

Tesauro, Patricia A. (see Prescott, Thomas E.)
Thompson, Gary, and Bruce A. Weber, Responses of Infants and Young Children to Behavior Observation Audiometry (BOA). 140-147.
Tyack, Dorothy (see Gottsleben, Robert H.)

Upton, George L. (see Champoux, Ronald)

VanDemark, Ann A., *Letter:* Comment on PICA Interpretation. 510-511.
Van Kirk, Barbara (see Ryan, Bruce P.)
Von Essen, Carl (see Murry, Thomas)

Walsh, Harry, On Certain Practical Inadequacies of Distinctive Feature Systems. 32-43.
Ward, Paul H. (see Zwitman, Daniel H.)
Waryas, Carol, and Kenneth Ruder, On the Limitations of Language Comprehension Procedures and an Alternative. 44-52.
Weber, Bruce A. (see Thompson, Gary)
Weiner, Paul S., A Language-Delayed Child at Adolescence. 202-212.
Weiss, Curtis E., The Speech Pathologist's Role in Dealing with Obturator-Wearing School Children. 153-162.
Weiss, Mary Ann, and Marjorie R. Duffy, *Letter:* Syntactic Slot-Filler: An Alternative to Davis's Sentence Construction Board. 230-231.

Yairi, Ehud, A Sudden Onset of High-Pitched Voice Associated with Unilateral Vocal Cord Paralysis: A Case Report. 373-375.

Zwitman, Daniel H., Judith C. Sonderman, and Paul H. Ward, Variations in Velopharyngeal Closure Assessed by Endoscopy. 366-372.

SUBJECT INDEX

Audiology

Auditory Testing

Audiometric Bing Test for Determination of Minimum Masking Levels for Bone-Conduction Tests (Frederick N. Martin, Ernest C. Butler, and Paul Burns) 148-152.
Brief-Tone Audiometry with Normal and Deaf School-Age Children (S. Joseph Barry and Vernon D. Larson) 457-464.
A Clinical Procedure for Evaluating Auditory Localization (Gordon Bienvenue and Bruce M. Siegenthaler) 469-477.
Minimum Effective Masking Levels in Threshold Audiometry (Frederick N. Martin) 280-285.
Newborn Hearing Screening in a County Hospital (Irving Shapiro) 89-92.
Predicting Hearing Loss from the Acoustic Reflex (James Jerger, Phillip Burney, Larry Mauldin, and Betsy Crump) 11-22.
Responses of Infants and Young Children to Behavior Observation Audiometry (BOA) (Gary Thompson and Bruce A. Weber) 140-147.
A Spondee Recognition Test for Young Hearing-Impaired Children (Kathryn D. Cramer and Norman P. Erber) 304-311.
Temporary Threshold Shift from a Toy Cap Gun (Lynne Marshall and John F. Brandt) 163-168.

Voice Therapy in Lieu of Surgery for Contact Granuloma: A Case Report (Carole S. Bloch and Wilbur James Gould) 478-485.

Hearing Aids

Hearing Aid Evaluation Methods: Some Underlying Assumptions (Michael R. Chial and Claude S. Hayes) 270-279.

Auditory Disorders

A Method for Quantification and Description of Clinical Interactions with Aurally Handicapped Children (Thomas E. Prescott and Patricia A. Tesauro) 235-243.
Phonological Substitution Processes of a Hard-of-Hearing Child (D. Kimbrough Oller and Charleen A. Kelly) 65-74.
A Spondee Recognition Test for Young Hearing-Impaired Children (Kathryn D. Cramer and Norman P. Erber) 304-311.
Subclinical Congenital Cytomegalovirus Infection and Hearing Impairment (Arthur J. Dahle, Faye P. McCollister, Barbara A. Hamner, David W. Reynolds, and Sergio Stagno) 320-329.
Teaching English as a Second Language to Young Deaf Children: A Case Study (Marianne Collins-Ahlgren) 486-499.
Temporary Threshold Shift from a Toy Cap Gun (Lynne Marshall and John F. Brandt) 163-168.
Visual Perception of Speech by Deaf Children: Recent Developments and Continuing Needs (Norman P. Erber) 178-185.

Rehabilitation

Signed English: A Manual Approach to English Language Development (Harry Bornstein) 330-343.
Teaching English as a Second Language to Young Deaf Children: A Case Study (Marianne Collins-Ahlgren) 486-499.

Speech Pathology

Aphasia

American Indian Sign (Amerind) as a Facilitator of Verbalization for the Oral Verbal Apraxic (Madge Skelly, Lorraine Schinsky, Randall W. Smith, and Rita Solovitz Fust) 445-456.
Some Objections to the Term *Apraxia of Speech* (A. Damien Martin) 53-64.
A Study of Factors Related to Prognosis for Individual Aphasic Patients (Joseph S. Keenan and Esther G. Brassell) 257-269.

Articulation

Characteristics of Speech and Language Development in the Child with Myelomeningocele and Hydrocephalus (Ellen R. Schwartz) 465-468.
Markedness Theory and Articulation Efforts (Leija V. McReynolds, Deedra Engmann, and Kay Dimmitt) 93-103.
Occlusion Effect in a Bilateral Mandibulectomy Patient (Howard C. Schweitzer) 360-365.
On Certain Practical Inadequacies of Distinctive Feature Systems (Harry Walsh) 32-43.

The Speech Pathologist's Role in Dealing with Obturator-Wearing School Children (Curtis E. Weiss) 153-162.
The Tongue Thrust Controversy: Background and Recommendations (Robert M. Mason and William R. Proffit) 115-132.

Stuttering

The Core of the Stuttering Block (Martin F. Schwartz) 169-177.
The Establishment, Transfer, and Maintenance of Fluent Speech in 50 Stutterers Using Delayed Auditory Feedback and Operant Procedures (Bruce P. Ryan and Barbara Van Kirk) 3-10.
Replacement of Stuttering with Normal Speech: III, Clinical Effectiveness (William H. Perkins, Joanna Rudas, Linda Johnson, William B. Michael, and Richard F. Curlee) 416-428.
The Rules of Early Stuttering (Oliver Bloodstein) 379-394.
Stuttering Therapy: The Relation Between Changes in Symptom Level and Attitudes (Gavin Andrews and Jeffrey Cutler) 312-319.

Voice

Changes in Voice Production During Radiotherapy for Laryngeal Cancer (Thomas Murry, Robert C. Bone, and Carl Von Essen) 194-201.
Dismissal Criteria in Voice Therapy (Daniel R. Boone) 133-139.
Instrumental Modification of Hypernasal Voice Quality in Retarded Children: Case Reports (David A. Daly and Hettie Pippin Johnson) 500-507.
Spectrographic Analysis of Fundamental Frequency and Hoarseness Before and After Vocal Rehabilitation (Morton Cooper) 286-297.
A Sudden Onset of High-Pitched Voice Associated with Unilateral Vocal Cord Paralysis: A Case Report (Ehud Yairi) 373-375.
Treatment of Vocal Abuse Disorders Using a Vocal Intensity Controller (Anthony Holbrook, Michael I. Rolnick, and Clayton W. Bailey) 298-303.
Variations in Velopharyngeal Closure Assessed by Endoscopy (Daniel H. Zwitman, Judith C. Sonderman, and Paul H. Ward) 366-372.
Velopharyngeal Insufficiency in Patients with Neural, Emotional, and Mental Disorders (Joyce C. Heller, George W. Gens, Diana G. Moe, and Michael L. Lewin) 350-359.
Voice Therapy in Lieu of Surgery for Contact Granuloma: A Case Report (Carole S. Bloch and Wilbur James Gould) 478-485.

Language Delay

Characteristics of Speech and Language Development in the Child with Myelomeningocele and Hydrocephalus (Ellen R. Schwartz) 465-468.
The Design and Standardization of a Speech and Language Screening Test for Use with Preschool Children (Nancy Buono Fluharty) 75-88.
Environmental Language Intervention: The Rationale for a Diagnostic and Training Strategy Through Rules, Context, and Generalization (James D. MacDonald and Judith Presser Blott) 244-256.
An Experimental Parent-Assisted Treatment Program for Preschool Language-Delayed Children (James D. MacDonald, Judith P. Blott, Kathleen Gordon, Bernard Spiegel, and Marianna Hartmann) 395-415.
A Language-Delayed Child at Adolescence (Paul S. Weiner) 202-212.
A Language Training Program for Nonverbal Autistic Children (Linda P. McLean and James E. McLean) 186-193.
On the Limitations of Language Comprehension Procedures and an Alternative (Carol Waryas and Kenneth Ruder) 44-52.
Persistence of the Open Syllable Reinterpreted as a Symptom of Language Disorder (John M. Panagos) 23-31.
A Preliminary View of Generalization in Language Training (Laurence B. Leonard) 429-436.

A Test Using Elicited Imitations in Assessing Grammatical Structure in Children (Elizabeth Carrow) 437-444.

Hearing Impairment

A Method for Quantification and Description of Clinical Interactions with Aurally Handicapped Children (Thomas E. Prescott and Patricia A. Tesauro) 235-243.
Phonological Substitution Processes of a Hard-of-Hearing Child (D. Kimbrough Oller and Charleen A. Kelly) 65-74.
Signed English: A Manual Approach to English Language Development (Harry Bornstein) 330-343.
A Spondee Recognition Test for Young Hearing-Impaired Children (Kathryn D. Cramer and Norman P. Erber) 304-311.
Teaching English as a Second Language to Young Deaf Children: A Case Study (Marianne Collins-Ahlgren) 486-499.
Visual Perception of Speech by Deaf Children: Recent Developments and Continuing Needs (Norman P. Erber) 178-185.

Other

Oral Motor Nerve Block: Some Implications for Research in Speech (Ronald Champoux and L. George Upton) 344-349.

Language

Aphasia

American Indian Sign (Amerind) as a Facilitator of Verbalization for the Oral Verbal Apraxic (Madge Skelly, Lorraine Schinsky, Randall W. Smith, and Rita Solovitz Fust) 445-456.
Some Objections to the Term *Apraxia of Speech* (A. Damien Martin) 53-64.
A Study of Factors Related to Prognosis for Individual Aphasic Patients (Joseph S. Keenan and Esther G. Brassell) 257-269.

Language Development

Characteristics of Speech and Language Development in the Child with Myelomeningocele and Hydrocephalus (Ellen R. Schwartz) 465-468.
The Design and Standardization of a Speech and Language Screening Test for Use with Preschool Children (Nancy Buono Fluharty) 75-88.
A Language-Delayed Child at Adolescence (Paul S. Weiner) 202-212.
Markedness Theory and Articulation Errors (Leija V. McReynolds, Deedra Engmann, and Kay Dimmitt) 93-103.
On the Limitations of Language Comprehension Procedures and an Alternative (Carol Waryas and Kenneth Ruder) 44-52.
Signed English: A Manual Approach to English Language Development (Harry Bornstein) 330-343.

Language Disorder

Environmental Language Intervention: The Rationale for a Diagnostic and Training Strategy Through Rules, Context, and Generalization (James D. MacDonald and Judith Presser Blott) 244-256.
A Language Training Program for Nonverbal Autistic Children (Linda P. McLean and James E. McLean) 186-193.

Persistence of the Open Syllable Reinterpreted as a Symptom of Language Disorder (John Panagos) 23-31.
A Preliminary View of Generalization in Language Training (Laurence B. Leonard) 429-436.
A Test Using Elicited Imitations in Assessing Grammatical Structure in Children (Elizabeth Carrow) 437-444.

Experimental Phonetics

Articulation

On Certain Practical Inadequacies of Distinctive Feature Systems (Harry Walsh) 32-43.
Phonological Substitution Processes of a Hard-of-Hearing Child (D. Kimbrough Oller and Charleen A. Kelly) 65-74.

General

Diagnostic Principles

The Design and Standardization of a Speech and Language Screening Test for Use with Preschool Children (Nancy Buono Fluharty) 75-88.
Markedness Theory and Articulation Errors (Leija V. McReynolds, Deedra Engmann, and Kay Dimmitt) 93-103.
On Certain Practical Inadequacies of Distinctive Feature Systems (Harry Walsh) 32-43.
On the Limitations of Language Comprehension Procedures and an Alternative (Carol Waryas and Kenneth Ruder) 44-52.
A Test Using Elicited Imitations in Assessing Grammatical Structure in Children (Elizabeth Carrow) 437-444.

Therapeutic Principles

American Indian Sign (Amerind) as a Facilitator of Verbalization for the Oral Verbal Apraxic (Madge Skelly, Lorraine Schinsky, Randall W. Smith, and Rita Solovitz Fust) 445-456.
Dismissal Criteria in Voice Therapy (Daniel R. Boone) 133-139.
Environmental Language Intervention: The Rationale for a Diagnostic and Training Strategy Through Rules, Context, and Generalization. (James D. MacDonald and Judith Presser Blott) 244-256.
The Establishment, Transfer, and Maintenance of Fluent Speech in 50 Stutterers Using Delayed Auditory Feedback and Operant Procedures (Bruce P. Ryan and Barbara Van Kirk) 3-10.
An Experimental Parent-Assisted Treatment Program for Preschool Language-Delayed Children (James D. MacDonald, Judith P. Blott, Kathleen Gordon, Bernard Spiegel, and Marianna Hartmann) 395-415.
Instrumental Modification of Hypernasal Voice Quality in Retarded Children: Case Reports (David A. Daly and Hettie Pippin Johnson) 500-507.
A Language Training Program for Nonverbal Autistic Children (Linda P. McLean and James E. McLean) 186-193.
A Preliminary View of Generalization in Language Training (Laurence B. Leonard) 429-436.
Replacement of Stuttering with Normal Speech: III, Clinical Effectiveness (William H. Perkins, Joanna Rudas, Linda Johnson, William B. Michael, and Richard F. Curlee) 416-428.
The Speech Pathologist's Role in Dealing with Obturator-Wearing School Children (Curtis E. Weiss) 153-162.
Three Case Studies in Language Training: Applied Linguistics (Robert H. Gottsleben, Dorothy Tyack, and Gail Buschini) 213-224.